

THE MISSION OF THE SEATTLE SCHOOL OF
THEOLOGY & PSYCHOLOGY IS TO TRAIN PEOPLE TO
BE COMPETENT IN THE STUDY OF TEXT, SOUL, AND
CULTURE IN ORDER TO SERVE GOD AND NEIGHBOR
THROUGH TRANSFORMING RELATIONSHIPS.



I believe in the power of words. Perhaps that is why I love to study the origin of words – all words. You hold in your hand,

Perhaps that is why I love to study the origin of words – all words. You hold in your hand, or view on a screen, a report of a year in time, 2012. What is the meaning of the word, "report"? Where did the word come from? I think you'll like this: The Old French origin is "to carry back" but in the 1580's it meant "resounding noise" which doesn't advocate well for one to read a report. It can mean "to make known" but the meaning I like best goes way back to the Akkadian roots where it means "crossing over." Another translation found in II Samuel 18:19 is "to carry" or better yet "to ferry across." Since I take a Washington State Ferry every day to The Seattle School that image has visual meaning for me. How is an annual report like the green and white ferry from Bainbridge Island?

It speaks of something that is done every day. An annual report is the aggregation of everyday work, decisions, priorities, and tasks done by our talented and committed faculty and staff.

It speaks of something that intends to consistently deliver people to their destination. Our annual report is a way to make known what we have delivered in our students' lives. It is about outcomes. And, like the ferries, sometimes, on rare occasions, it doesn't quite arrive when I thought it would.

It speaks of something that happens in the vagaries of waves, wind, and weather. This morning our captain reported from the wheelhouse there was a crash on a Staten Island Ferry in New York City. Crashes and collisions can happen. Our annual report calls out what we have done in "sickness and in health," in times of sunshine and light, and times of challenge and darkness. If it is done well, it tells an honest story of what we have accomplished and where we have missed our marks.

And, in the Akkadian there is even a reference to "carry over" as a picture of bearing children. Our hope is always to bring new life, transformatively and in nurture. In November, a healthy little girl named Lucy made her way into life with the help of the deck crew on the super-ferry, *The Tacoma*. Our annual report is our story of the birthing of new visions, hopes, dreams, and skills needed in the new parish and the world as it is coming to be.

As you read our report, I ask you to hold those pictures in your mind. I ask you to read our report, not simply as a "comprehensive document which notates numbers and activities" but rather picture a vehicle to carry back to you – our supporters and interested friends – a boatload of meaning and a declaration of a vision to train people to be competent in the study of text, soul, and culture in order to serve God and neighbor through transforming relationships.

In Christ,

Keith Anderson
President

Our Mission is Clear and Our Footing is Strong

For years we have said, "We need to build systems and structures, achieve accreditation, stabilize enrollment, and find new donors. We need to do whatever it takes to survive." I want to report to you that something has changed internally – in us – we're in transition now from following the survival guide to seeing and thinking twenty years out. We believe, more than ever, that we will still be in business in 2032, and have started planning accordingly. There is internal momentum for that – we believe it now. There's an organizational culture shift that has moved beyond survival and "whatever it takes" to strategic envisioning for a sustainable future.

The future will be built on our mission and our identity:

- Missional Clarity: We desire more than to simply see clinicians licensed and pastors ordained; our hope is to mobilize provocateurs for change. We are developing a generation of people who are uniquely trained to serve God and neighbor.
- > **Solid Identity:** We are a Christ-centered organization. We declare our commitment to God, the Nicene Creed, the tenets of Scripture and to our mission. This is our identity.
- > **Unique Role**: We are committed to vibrant and generative discourse. We want to exist in the intersections of life, of text, soul, and culture. Discourse takes place when we stand somewhere even as we engage each other.

ACADEMICS & ADMISSIONS

This year, the Admissions team, led by Nicole Greenwald, executed a highly successful recruitment strategy with equal parts art and science. Admissions effectively communicates our mission while at the same time conducts the difficult analytic work to pursue the right students out of the large inquiry pool.

Academics, under Derek McNeil's leadership, continues to train students in their careers and in living out our mission in their communities. This has led to one of the highest rates of student retention in the industry. Students are living out our mission to serve God and neighbor through transforming relationships.



"Even after a few years in Admissions, I am still amazed that prospective students so easily grasp what sets The Seattle School apart from other higher education choices – they want to do the interdisciplinary work of text, soul and culture."

200

—Nicole Greenwald, Director of Admissions

ADMISSIONS RESULTS FOR 2012

794

INQUIRIES FOR OUR DEGREE PROGRAMS.
OUR INQUIRY-TO-APPLICANT CONVERSION
RATE WAS 21% – 10% HIGHER THAN 2011.

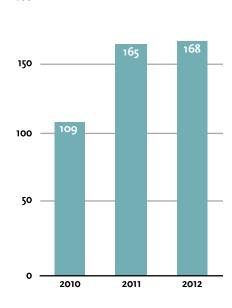
168

COMPLETED APPLICANTS TO THE SEATTLE SCHOOL DEGREE PROGRAMS.THIS WAS AN 11% INCREASE FROM 2011.

98

ENROLLED STUDENTS FOR 2012, BEATING OUR ADMISSIONS GOAL OF 90 STUDENTS BY 9%.

COMPLETED APPLICATIONS



ALUMNI

In the three-year strategic plan adopted in 2010, The Seattle School committed to building a sustainable relationship with Alumni. Three years later, we built an organizational structure that will support this commitment for years to come. Under Paul Steinke's leadership, the Alumni Quad and Alumni Coordinator are focusing their work in the following areas: developing alumni curriculum, growing out of state alumni chapters, strengthening communication and networking opportunities, encouraging alumni giving, and facilitating alumni lifecycle events.



"Our alumni are the ones who lead The Seattle School beyond the walls of 2501 Elliott Avenue as they strive to live out their calling in the communities in which they love and serve. Our credibility as an institution rests on the work they do and the lives they live."

> —Paul Steinke Dean of Students and Alumni

REALMS OF ALUMNI WORK

- · HOMELESSNESS
- · ADDICTION
- · GENDER ISSUES
- · SEXUAL ABUSE
- · GRIEF & LOSS
- · HOSPICE CARE
- · DOMESTIC VIOLENCE
- · MARRIAGE & FAMILY
- · CHILDREN & ADOLESCENTS
- · FOSTER CARE &
- ADOPTION
- · AGING & DEMENTIA
- $\cdot \ \mathsf{EATING} \ \mathsf{DISORDERS}$
- · SPECIAL EDUCATION
- · PERINATAL THERAPY
- · MILITARY
- · TRAUMA
- · MEDICAL FAMILY THERAPY

- · ACADEMIA
- · ACADEMIC ADVISING
- · LEADERSHIP
- CONSULTATION
- $\cdot \, \mathsf{ORGANIZATIONAL}$
- DEVELOPMENT
- $\cdot \, \text{CULTURAL IDENTITY} \\$
- · SPORTS PSYCHOLOGY
- · THEOLOGICAL ETHICS
- · PRACTICAL THEOLOGY
- · HUMAN TRAFFICKING
- · POVERTY
- · COMMUNITY
- DEVELOPMENT
- · SPIRITUAL DIRECTION
- · ISSUES OF FAITH
- · CAREER COUNSELING
- · THIRD CULTURE KIDS
- · PUBLIC POLICY
- · THE ARTS

ALUMNI SURVEY RESULTS

62%

OF OUR ALUMNI OBTAIN A JOB IN THEIR CHOSEN FIELD WITHIN THE FIRST SIX MONTHS OF GRADUATION

71%

OBTAIN A JOB IN THEIR CHOSEN FIELD
WITHIN ONE YEAR OF GRADUATION

92%

OF OUR ALUMNI PERCEIVE THEIR EDUCATION AT THE SEATTLE SCHOOL AS VALUABLE.

THE ALLENDER CENTER

There is a growing clarity as to the purpose of The Allender Center. It is to activate large-scale culture change within the church through equipping congregations to engage story in a way that authentically addresses the impact of trauma and abuse on the human heart. We know more than ever the effectiveness of the Allender approach to narrative and Gospel – we have heard the stories of how a conference, a workshop, a conversation with an Allender Center staffer, has brought about transformation. The major task that lies ahead is increasing the number of people and communities receiving training each year.

THE ALLENDER CENTER CONFERENCE, WORKSHOP, AND CERTIFICATE ATTENDANCE FOR FISCAL YEAR 2011-2012

1880
CONFERENCE
ATTENDEES

324

WORKSHOP ATTENDEES 40
CERTIFICATE
PARTICIPANTS

CONFERENCES & EVENTS
IN EIGHT CITIES
CHAPEL HILL, CHICAGO, DALLAS,
DENVER, ST. LOUIS, SEATTLE,
WASHINGTON D.C., KALAMAZOO





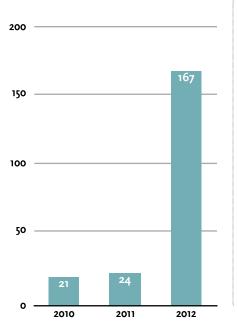
"From Ethiopia to Chicago to Seattle – I know this to be true: Until a person tells their story, their whole story, they will not be healed. It is only in the telling of these stories that we will know freedom from shame."

— Dan Allender, Founder of The Seattle School and The Allender Center

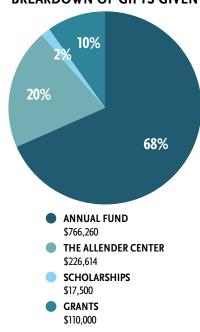
DONOR DEVELOPMENT

The theme for our fundraising efforts in 2012 was "All Hands on Deck." We sought to effectively invite all of our constituents to generously support our mission, with a guiding belief that together we can accomplish great things. Our invitation was well received, as evidenced by an increase in giving from our Board of Trustees, Staff & Faculty, Alumni, and friends of The Allender Center. Together, we provided the necessary funds to advance and grow our mission.

NUMBER OF ALUMNI GIFTS



BREAKDOWN OF GIFTS GIVEN



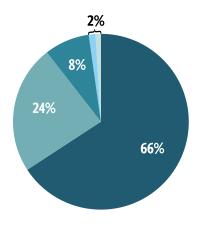


"I'm thankful for every gift given, but I was especially proud of the generosity of our Faculty and Alumni, who together raised \$17,000 for student scholarships. This was a defining moment for our school – an opportunity for us to tell a new story."

—Jordan Rickard, Manager of Donor Development

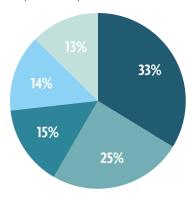
REVENUE REPORT

Revenue Sources



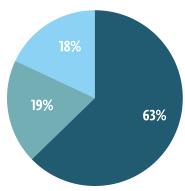
- STUDENT TUITION & FEES, NET OF SCHOLARSHIPS \$3,135,360
- PRIVATE GIFTS \$1,128,003
- CONFERENCES \$396,043
- OTHER REVENUE \$59,656
- FEDERAL STUDENT WORKSTUDY GRANTS \$46,279

Expenses by Function



- INSTRUCTIONAL SERVICES \$1,607,466
- INSTITUTIONAL SUPPORT \$1,174,325
- ACADEMIC SUPPORT \$708,094
- STUDENT SERVICES \$674,439
- PUBLIC SERVICES (CONFERENCES & BOOKSTORE) \$601,350

Expenses by Object



- SALARIES & BENEFITS \$2,989,597
- FACILITY (INCLUDING UTILITIES) \$916,208
- OTHER EXPENSES \$859,869

A YEAR IN REVIEW

Highlights from 2012

- New hires in 2012 include Ron Ruthruff, as visiting faculty of Theology & Culture, and Carolyn Christmas as our new Director of Student Financial Services. Ron will help build our MATC program and Carolyn brings over 12 years of experience in Financial Aid.
- > Created three new staff positions: Carin Taylor in the role of Alumni Coordinator. Carin joins Paul Steinke in the work of keeping connected with our alumni. Trishelle Edwards joins us in the new role of Certificates and Events Coordinator. Trishelle will work to build out The Seattle School lectures and events. Ashlee Knight joins us in the role of Admissions Counselor for Psychology programs. Ashlee will help guide prospective students through the MACP program.
- > Expanded our technological framework, including bringing in more departments within the Salesforce CRM system, developing a new registration system for our all events, and relaunching The Allender Center website with a more intuitive and engaging design.
- The launch of two more certificates: the Lay Counseling Certificate, taking place alongside the Advanced Counseling Certificate in Chicago, and the Leadership in the New Parish Certificate in Seattle.

- Completed our self-study for ATS accreditation and began preparation for their spring visit.
- Launched Instagram and Youtube channels for a larger social media presence. These two additions join our burgeoning Facebook and Twitter channels.
- > Submitted a \$125,000 request to fund a Marketing & Technology Initiative and secured a \$55,000 "top-off grant" from the M.J. Murdock Charitable Trust. The initiative involves receiving professional consultation, redesigning our website, as well as an influx of funds for additional advertising campaigns. The Trust awarded us \$55,000 to fund the redesign of the website on the condition we raise the remaining \$70,000, which we accomplished through donations.
- Reorganized our technology infrastructure with updated servers and wireless networking.
- > Renamed our Master of Arts in Christian Studies to Master of Arts in Theology & Culture. This new name more accurately captures the educational aims of inviting students to engage the biblical text, the human soul, and the complexity of culture, for the sake of compassionately and creatively living in the world in various vocational capacities and callings.

BOARD OF TRUSTEES

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Fil Anderson

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Washington DC Program

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Lisa Kruse

Trustee Licensed Clinical Therapist

Dr. Dan B. Allender

Ex Officio Director as Founder (nonvoting member)
Professor, The Seattle School of Theology & Psychology

Dr. Keith R. Anderson

Ex Officio Director as President President and Professor of Practical Theology, The Seattle School of Theology & Psychology

President's Table, Executive Members \$10,000+

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Lisa Kruse & George Long
Tony & Denise Bartel
Jon & Kate Weinstein
Drew & Liza Howell,
Hope Through Life Foundation
Ann Armstrong
Jack & Lois Easterling

Douglas & Kathy McClay Paul & Cheryl Goodwin William D. Bone Mark & Lisa Daley Dan & Rebecca Allender John & Stasi Eldredge Anonymous

President's Table \$1,000+

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Linda Rickard Foresta
Romanita Hairston
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Ruby Takushi & Mark Chineh
Jeanette & Campbell White
Jeanette Scott
Kathleen Heppell

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Practicum I Synchronicity
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WHAT LEGACY WILL YOU LEAVE?



"Leaving a legacy to The Seattle School represents our deep gratitude to God and to the men and women, professors, and staff at the school who have battled on our behalf...God is on the move at The Seattle School and we know our gift will support the transformation He is bringing about through it."

—Corinne (MACP & MACS '11) & Randee Vance

Planned Gifts Benefit The Seattle School and You

Gifts through your estate provide important benefits to you and The Seattle School of Theology & Psychology. Gifts may be made by will or trust, through which you may direct either a specific dollar amount (e.g. \$25,000) or a percentage (e.g. 25%). In addition, you may designate your gift to support a particular program or department of interest to you. Through your planned gift you can:

- > Preserve current assets.
- > Reduce or eliminate federal estate taxes.
- > Make an enduring contribution to The Seattle School.
- > Become a member of The Legacy Group.

Learn more about donating at theseattleschool.edu/partner.

About The Seattle School

The Seattle School is a progressive, multi-denominational institution. The mission of The Seattle School is to train people to be competent in the study of text, soul, and culture in order to serve God and neighbor through transforming relationships. Founded upon the belief that the presence of our Triune God is continually revealed through relationship, The Seattle School is a learning community informed by an incarnational theology. As persons created in the image of God, we seek to honor the other as sacred and adopt a way of being that is filled with awe, gratitude, and hope.

The Seattle School is training therapists, pastors, artists, and leaders to take the concepts of text, soul, and culture to their zenith – an engagement of the Kingdom of God in the lives of real people.

Our Programs & Offerings

Graduate Degrees

Master of Arts in Counseling Psychology Master of Divinity Master of Arts in Theology & Culture

Professional & Vocational Development

Leadership in the New Parish Certificate
Advanced Counseling Certificate at The Allender Center
Lay Counseling Certificate at The Allender Center
Continuing Education Units

Conferences & Workshops

Intimate Mystery
Abuse Helpers Training
Recovery Week
The Story Workshop
The Marriage Workshop
Wounded Heart
Bold Purpose
Redeeming Sexuality
Learning to Love Your Story
Leading with a Limp



The Seattle School

OF THEOLOGY & PSYCHOLOGY

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